



RIALTO

Unified School District

BOARD OF EDUCATION
AGENDA, JANUARY 27, 2021



***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mr. Joseph W. Martinez, Board President
Mr. Edgar Montes, Board Vice President
Mrs. Stephanie E. Lewis, Board Clerk
Ms. Dina Walker, Board Member
Mrs. Nancy G. O'Kelley, Board Member
Destiny Lopez, Student Member

RUSD Superintendent Dr. Cuauhtémoc Avila



Front Cover Picture: RUSD Occupational Therapy

Mrs. Danielle Delorenzo, Rialto Unified School District Lead Occupational Therapist, organizes materials that will be distributed to special education students. The RUSD Occupational Therapy team has been working hard behind the scenes to prepare packages for the students to help them participate and engage during their Bridge Academy class sessions. These materials help students stay calm, organized, and able to participate longer during class.

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

STEPHANIE LEWIS
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

NANCY G. O'KELLEY
Member

DESTINY LOPEZ
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

IMPORTANT PUBLIC NOTICE

The Board Meeting of January 27, 2021 will be held TELEPHONICALLY and available to the public via streamlined-audio only.

**For those that wish to participate in the meeting and/or make public comments,
Please follow the steps set forth below:**

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.**
- **Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or leave a detailed message with your comment and call back number at (909) 820-7700, ext. 2124, no later than 4:00 p.m., the day of the Board meeting.**
- **To listen to this Board meeting in Spanish, please visit our website at www.rialto.k12.ca for instructions.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

January 27, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member
Destiny Lopez, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Stephanie E. Lewis

_____ Nancy G. O'Kelley

_____ Dina Walker

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. CONFERENCE WITH LABOR NEGOTIATOR (Government
Code Section 54957.6)**

Designated Representative: Board President, Joseph W. Martinez

Unrepresented Employee: Superintendent

**A.3.5. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
(Government Code Section 54957)**

Title: Superintendent

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session:

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Stephanie E. Lewis

_____ Nancy G. O'Kelley

_____ Dina Walker

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Stephanie E. Lewis

_____ Nancy G. O'Kelley

_____ Dina Walker

B. PRESENTATIONS

B.1. FISCAL YEAR 2019-2020 ANNUAL AUDITED FINANCIAL REPORT

Presentation by Andrew Park, CPA, Partner, Eide Bailly LLP, regarding Fiscal Year 2019-2020 Annual Audited Financial Report

B.2. GENERAL OBLIGATION BONDS (G.O.), MEASURE Y, FINANCIAL AND PERFORMANCE AUDIT FOR FISCAL YEAR 2019-2020

Measure Y 2010 Proposition 39 General Obligation Bonds Financial and Performance Audit Report for the year ended June 30, 2020 presented by Ms. Paula Bailey, Chairperson of the Measure Y Citizens' Oversight Committee.

C. COMMENTS

C.1. PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4. COMMENTS FROM THE SUPERINTENDENT

C.5. COMMENTS FROM STUDENT BOARD MEMBER

C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

12

D.1. PUBLIC INFORMATION

13

Williams Settlement Legislation Quarterly Uniform Complaint Report Summary for October through December 2020.

E. CONSENT CALENDAR ITEMS

14

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items.

_____ Preferential Vote by Student Board Member, Destiny Lopez

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Stephanie E. Lewis

_____ Nancy G. O'Kelley

_____ Dina Walker

E.1. MINUTES

15

E.1.1. MINUTES - REGULAR BOARD OF EDUCATION MEETING OF JANUARY 13, 2021

16

Approve the minutes of the Regular Board of Education meeting held January 13, 2021.

E.2. GENERAL FUNCTIONS CONSENT ITEMS

E.2.1. FIRST READING OF REVISED BOARD POLICY 5121(a-c); GRADES/EVALUATION OF STUDENT ACHIEVEMENT

32

Approve the first reading of revised Board Policy 5121(a-c); Grades/Evaluation of Student Achievement.

E.3. INSTRUCTION CONSENT ITEMS

E.3.1. CABE 2021 VIRTUAL ANNUAL CONFERENCE FOR ADMINISTRATORS, TEACHERS, PARENTS AND PARA-EDUCATORS 35

Approve sixty (60) Rialto Unified School District parents/guardians who are District English Learner Advisory Committee (DELAC) representatives and/or parents of English Learners, to attend the California Association for Bilingual Education (CABE) 2021 Virtual Annual Conference on March 23-27, 2021, at a cost not-to-exceed \$13,500.00, and to be paid from Title III – Limited English Proficient (LEP) Fund.

E.3.2. COURSES FOR APPROVAL 36

Approve the new courses that will be utilized by all middle and high schools in the District beginning with the 2021-2022 school year, for the cost of the books to be paid by the General Fund.

E.4. BUSINESS AND FINANCIAL CONSENT ITEMS

E.4.1. WARRANT AND PURCHASE ORDER LISTING

Approve Warrant Listing Register and Purchase Order Listing for all funds from December 11, 2020 through January 7, 2021. (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.

E.4.2. DONATIONS 39

Accept the listed donations from YourCause Blackbaud Giving Fund; Joseph W. Martinez; Rialto Rotary Noon Club; Rialto Hose Lions Club; Rialto Lions Breakfast Club; Les Schwab Tires; Dan & Lynn Hurtz (Dan's Lawn Mowers); Arrowhead Regional Medical Center Foundation (ARMC); Chick-fil-A; Dora Parham; Feeding America; Macy's; Olive Garden; Rialto Women's Club; and Space 25 Automotive Care, and request that a letter of appreciation be sent to the donor.

- E.4.3. AGREEMENT WITH CONCORDIA UNIVERSITY FOR THEIR SCHOOL COUNSELOR STUDENT PRACTICUM/FIELDWORK** 40
- Approve an agreement with Concordia University for their School Counselor Student Practicum/Fieldwork to assist current and future educators in completing state requirements for credentialing from January 28, 2021 through January 27, 2024, at no cost to the District.
- E.4.4. MEMORANDUM OF UNDERSTANDING WITH LA SIERRA UNIVERSITY FOR EDUCATIONAL CLINICAL PRACTICE EXPERIENCES** 41
- Approve the Memorandum of Understanding with La Sierra University for Educational Clinical Practice Experiences to assist current and future educators in completing state requirements for credentialing from January 28, 2021 through January 27, 2024, at no cost to the District.
- E.4.5. FRESH FRUIT AND VEGETABLE PROGRAM GRANT FROM THE CALIFORNIA DEPARTMENT OF EDUCATION, NUTRITION SERVICES DIVISION** 42
- Accept the Second Allocation for the Fresh Fruit and Vegetable Program Grant from The California Department of Education, Nutrition Services Division for the following Elementary Schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Garcia, Henry, Hughbanks, Kelley, Morgan, Morris, Myers, Preston, Simpson and Werner Elementary for the total amount of \$558,351.25 effective October 1, 2020 through June 30, 2021, at no cost to the District.
- E.4.6. SHARE OUR STRENGTH - NO KID HUNGRY CAMPAIGN GRANT** 43
- Accept the Share our Strength - National No Kid Hungry Campaign Grant in the amount of \$50,000.00 with an implementation start date of January, 2021, at no cost to the District.
- E.4.7. AGREEMENT WITH SCHOOLS ON WHEELS** 44
- Approve the Memorandum of Understanding (MOU) with Schools on Wheels to provide tutoring services for McKinney Vento students, effective January 28, 2021 through June 30, 2021, at no cost to the District.

E.4.8. DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS 45

Approve the Data Privacy Agreements for the following Program/Applications: Balfour Publishing, Walsworth Publishing, Pixton, Scale Education, Teachermade, and Institute of Reading Development, for the term as specified in each agreement, at no cost to the District.

E.5. FACILITIES PLANNING CONSENT ITEMS

E.5.1. NOTICE OF COMPLETION FOR BOGH ENGINEERING, INC. 46

Accept the work completed before November 1, 2020 by Bogh Engineering, Inc. in connection with the addition of the three (3) Modular Classrooms at Casey Elementary School for the Full-Day Kindergarten Program, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

E.6. PERSONNEL SERVICES CONSENT ITEMS

E.6.1. PERSONNEL REPORT NO. 1249 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES 47

Approve Personnel Report No. 1249 for classified and certificated employees.

F. DISCUSSION/ACTION ITEMS 51

F.1. ANNUAL AUDITED FINANCIAL REPORT 52

Moved _____

Seconded _____

Accept the Fiscal Year 2019-2020 Annual Audited Financial Report completed by Eide Bailly LLP, at no cost to the District.

Vote by Board Members.

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Stephanie E. Lewis

_____ Nancy G. O'Kelley

_____ Dina Walker

F.2. ANNUAL AUDITED GENERAL OBLIGATION BOND (G.O.), MEASURE Y, FINANCIAL AND PERFORMANCE AUDIT FOR FISCAL YEAR 2019-2020

53

Moved _____

Seconded _____

Accept the Fiscal Year 2019-2020 Annual General Obligation (G.O.), Measure Y, Financial and Performance Audit completed by Eide Bailly LLP, at no cost to the District.

Vote by Board Members.

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Stephanie E. Lewis

_____ Nancy G. O'Kelley

_____ Dina Walker

F.3. AGREEMENT WITH ALTERNATIVE BEHAVIOR STRATEGIES

54

Moved _____

Seconded _____

Approve an agreement with Alternative Behavior Strategies to provide Applied Behavior Analyst (ABA) aides, effective January 28, 2021 through June 30, 2021, at a cost not-to-exceed \$100,000.00, and to be paid from the General Education Fund - Special Education.

Vote by Board Members.

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Stephanie E. Lewis

_____ Nancy G. O'Kelley

_____ Dina Walker

F.4. RESOLUTION NO. 20-21-17- REMUNERATION

55

Moved _____

Seconded _____

Adopt Resolution No. 20-21-17, excusing the absence of Board Vice President Edgar Montes from the Wednesday, January 13, 2021, Regular Meeting of the Board of Education.

Vote by Board Members.

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Stephanie E. Lewis

_____ Nancy G. O'Kelley

_____ Dina Walker

F.5. RESOLUTION NO. 20-21-18 - CONTINUE DISTANCE LEARNING THROUGH 2020-2021 SCHOOL YEAR TO PROTECT STUDENTS AND STAFF FROM THE SPREAD OF CORONAVIRUS (COVID-19)

56

Moved _____

Seconded _____

Adopt Resolution No. 20-21-18 authorizing to continue Distance Learning through the 2020-2021 school year to protect students and staff from the spread of Coronavirus (COVID-19).

Vote by Board Members.

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Stephanie E. Lewis

_____ Nancy G. O'Kelley

_____ Dina Walker

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on February 10, 2021, at 7:00 p.m. **telephonically and via streamlined-audio only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn.

_____ Preferential Vote by Student Board Member, Destiny Lopez

_____ Joseph W. Martinez

_____ Edgar Montes

_____ Stephanie E. Lewis

_____ Nancy G. O'Kelley

_____ Dina Walker

Time: _____

D PUBLIC HEARING



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SECOND QUARTER WILLIAMS REPORT
OCTOBER TO DECEMBER 2020**

Williams Settlement Legislation Quarterly Uniform Complaint Report Summary

	# of Complaints this Quarter		Unresolved
	Received	Resolved	
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancies & Misassignments	0	0	0

UCP CONTACT
 Name: Mohammad Z. Islam
 Title: Associate Superintendent
 Date Reported to Local Governing Board: 1/27/2021

Entered By:
 Name: Eva Serrato
 Title: Academic Agent: Math/Science and College and Career
 Pathways Entered On: 1/8/2021

Submitted by: Eva Serrato
Reviewed by: Mohammad Z. Islam

E CONSENT CALENDAR ITEMS

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

January 13, 2021

Dr. John R. Kazalunas Education Center

Meeting was held TELEPHONICALLY and available to the public

Via streamlined audio only

Board Members

Present: Joseph W. Martinez, President
Stephanie Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member
Destiny Lopez, Student Board Member

Board Members

Absent: Edgar Montes, Vice President

Administrators

Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: **Strategics, Congruence and Social Justice**
Also present was Martha Degortari, Executive Administrative Agent and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:30 p.m.

The regular Board meeting of the Board of Education, which was held telephonically and available to the public via streamlined audio only, was called to order at 6:32 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Member O'Kelley

Seconded By Clerk Lewis

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Time: 6:34 p.m.

Approved by a Unanimous 4-0 Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Lewis

Seconded By Member O'Kelley

Time: 7:04 p.m.

Approved by a Unanimous 4-0 Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:04 p.m.

A.6 PLEDGE OF ALLEGIANCE

Board President, Mr. Joseph W. Martinez, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

In closed session, the Board took the following action:

Moved By Member O'Kelley

Seconded By Clerk Lewis

The Board of Education accepted the request for an unpaid leave of absence for classified employee #2659231, January 25, 2021 through April 30, 2021.

Approved by a Unanimous 4-0 Vote

Moved By Member O'Kelley

Seconded By Member Walker

The Board of Education accepted the request for an unpaid leave of absence for classified employee #2258331, January 12, 2021 through June 3, 2021.

Approved by a Unanimous 4-0 Vote

Moved By Clerk Lewis

Seconded By Member O'Kelley

The Board of Education accepted the request for an unpaid leave of absence for classified employee #2638231, January 19, 2021 through June 3, 2021.

Approved by a Unanimous 4-0 Vote

Moved By Member O'Kelley

Seconded By Clerk Lewis

The Board of Education accepted the request for an unpaid leave of absence for classified employee #2311131, January 12, 2021 through June 3, 2021.

Approved by a Unanimous 4-0 Vote

Moved By Member O'Kelley

Seconded By Member Walker

The Board of Education accepted the request for an unpaid leave of absence for classified employee #2067431, January 11, 2021 through June 3, 2021.

Approved by a Unanimous 4-0 Vote

A.8 ADOPTION OF AGENDA

The agenda was adopted as amended below:

Moved By Member O'Kelley

Seconded By Member Walker

Item E 1.2 - Minutes of the Regular Board Meeting of December 16, 2020 will be amended to reflect the individual votes of Board Members on the following items:

- **A.9.1 ELECTION OF PRESIDENT OF THE BOARD OF EDUCATION**

Ayes (4): Stephanie Lewis, Edgar Montes, Nancy G. O'Kelley, and Dina Walker. Abstain (1): Joseph W. Martinez

Approved by a Majority Vote

- **A.9.4 ELECTION OF VOTING REPRESENTATIVE TO COUNTY COMMITTEE**

Ayes (4): Stephanie Lewis, Joseph W. Martinez, Edgar Montes, and Nancy G. O'Kelley. Abstain (1): Dina Walker

Approved by a Majority Vote

- **F.1 RESOLUTION NO. 20-21-25 - TAX AND REVENUE ANTICIPATION NOTES (TRAN)**

Ayes (4): Joseph W. Martine, Edgar Montes, Nancy G. O'Kelley, and Dina Walker. Abstain (1): Stephanie Lewis

Approved by a Majority Vote

Approved by a Unanimous Vote

B. PRESENTATIONS - None

C. COMMENTS

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Jennifer O'Farrell, Executive Director of Big Brothers Big Sisters, wished everyone a Happy National Mentoring Month. She shared that mentoring energizes communities, it empowers youth to envision a brighter future, and it unlocks new career pathways and educational opportunities. As a District partner, she indicated that Big Brothers Big Sisters of the Inland Empire celebrates the incredible potential of our district's youth and the mentors who are helping them achieve success and self-sufficiency. She shared the following statistics achieved by a student with a Big Brother or Big Sister by their side: 60% increase in school attendance, 80% increase in 2 academic subjects, 100% refrain from criminal activity, 100% this last year graduated high school and 74% of them were first in their family to have a diploma. She invited everyone to join in celebrating the power of mentorship.

Nikki Race, former Rialto USD student, gave kudos to the District for the Food Program which was provided to families. She now has children of her own who attend the District and said the improvements to the meal service program are inspiring. She shared that it has been great to see the food go from the gardens to the kitchen at Nutrition Services. The staff members are always enthusiastic and eager to get fresh food out to the kids, and it is great to see that not only the Staff but the Leaders of the Central Kitchen and District become so integrated into the Food Program.

She indicated that not only has Rialto Unified School District made the Food Service Program available for students, but they have also made it possible for the families of the community to provide stability in the most unstable of times by providing food boxes to families. She praised Rialto Unified School District for being the first to provide this program and now many other districts have followed suit, which is something to be really proud of.

She also complemented the gardens at the school sites which help kids understand where their food comes from and to take pride in helping take care of something that helps nurture them and their families. She thanked the directors of the food program and the District, and said she is proud to be an alumni.

Ana Bernal, Community Member, shared that she and her family wanted to express their gratitude towards the Rialto Nutrition Services Department. Her family recently moved to the area about three months ago and since they arrived, they have been taking their three children to get lunch every Tuesday and Thursday. She indicated that on January 4, 2021, they were hit with the Coronavirus, and being away from family made it difficult to get groceries. She left a message with Nutrition Services wondering if they could continue pick up lunch or if they would have to skip the week. Within less than 5 minutes someone called her back for her address to deliver the lunches to her children. She and her husband were extremely grateful.

Dr. Faith Mowoe, ELA and GATE Educator at Milor Continuation High School, shared the following words received in a memorandum of December 10, 2020 from Patricia Chavez, Ed.D., Lead Academic Agent Secondary Innovation: "In an effort to prepare for the uncertainties of dealing with a national pandemic and its effect on student grades, moral and overall well-being, the following grading policy will be implemented." She also shared the following Response to a "Dear REA" question in the December 18, 2020 edition of the REA News and Views: "Teachers have an Ed Code right to assign a grade which cannot be changed by an administrator or a parent. However, districts have the right to set the parameters for grading, and teachers must grade according to those parameters."

She quoted the following from Thomas Jefferson: "That democracy cannot long exist without enlightenment; That it cannot function without wise and honest officials; That talent and virtue, needed in a free society, should be educated regardless of wealth, birth or other accidental condition; that other children of the poor must thus be educated at common expense." "If a nation expects to be ignorant and free, in a state of civilization, it expects what never was and never will be." She indicated that Jefferson's quotes could not have been more prescient in their manifestation of this country's history than in our understanding and appreciation of the devastating magnitude of the horrific attack on the U.S. Capitol building that the entire world witnessed on January 6th, 2021.

She also said that she has been impressed and commends the District for the support they have received from all levels from the beginning during unprecedented times. She said that from the very beginning of the pandemic when some school districts were scrambling to accommodate their various educational needs, the Rialto Unified School District hit the

ground running with such invaluable supplies as the following: Google Classroom, Laptops, Hotspots, an IT Department that's staffed with knowledgeable and incredibly supportive professionals, Educational Support Staff, ELLevation for EL monitoring, Mental and other health resources, and Nutrition resources.

She is in hopes that the new grading system is intended to be temporary, to help deal with the unfortunate realities of the current pandemic life battles, and to help keep the students' morale. She said she fears that if this were to become permanent, we would be on the wrong side of the moral argument in support of public education, and they would be left teaching with one hand tied behind their backs even as they are required to instill more academic rigor in their pedagogical delivery as they prepare for such high stakes tests as the CAASPP.

Mirna Ruiz, Representative of Rialto Council of PTA, congratulated the four amazing students that participated in Rialto Council of PTA's Reflections Art Program. She asked the Board to acknowledge the wonderful art on the front and back covers of the Board Agenda for tonight's agenda. She shared that the pictures were done by: 1. Maximilian Mora Ponce 1st Grade from Boyd Elementary School; 2. Jaylene Ibarra Jimenez 3rd Grade from Kelley Elementary; 3. Richard Nava Kindergarten Kelley Elementary; 4. Navalee Nava 1st Grade from Kelley Elementary. The program has been in place since 1969, and the Reflections Art Programs theme for 2020-2021 was " I Matter Because..".

She indicated that the students have moved up to Fifth District PTA where they will be competing with another eight Council PTAs throughout the County of San Bernardino. She once again congratulated the amazing students and their parents for participating, and she thanked Ms. Rachel Garvin from Boyd, Maria Rangel, Reflections Committee member, and Ricardo Carlos and Matthew Peters from Communications/Media Services for their help.

Tobin Brinker, Frisbie Middle School History Teacher, voiced his concerns about returning to live instruction. He explained that San Bernardino County is still in the midst of some of its highest numbers of positive COVID cases and the state is just beginning to roll out the vaccines. He indicated that Rialto teachers who are speaking together on social media are asking for our District to wait before trying to begin live on campus instruction.

He shared that San Bernardino City Unified School District has already made the decision to not reopen for live instruction this year. This past week Los Angeles Unified has announced that it will not apply for state money and will not try to re-open in February. Los Angeles Unified has even gone further and has given approval to its Superintendent to pursue a lawsuit against the state over its re-opening plan.

He recommended that the District should wait until they have enough teachers that have been vaccinated before returning. He said he strongly advocates that the District obtain enough vaccines for all district staff and work with HMO partners to get staff vaccinated.

He also shared that there are numerous teachers that are concerned about being forced to get vaccinated. He is in hopes that the District will work with unions to create clearly defined options and show respect to individuals with unique health concerns.

Luis, Community Member, thanked the District for providing food for his six nephews during the entire time of distant learning. He is especially thankful for the safety precautions taken to distribute these meals. He said it is a great feeling when you see the care and caution that is taken when delivering the meals and it shows that safety is always taken into consideration for students, parents and staff.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Lisa Lindberg, REA President, shared about a very successful community service project which took place over the winter break. Current REA members, retirees, CSEA employees, Rialto Lions Club, friends, and family members donated money, materials, and time to build over 150 desks for District students in need of a work space at home for Distance Learning.

She indicated that the project was led by REA Treasurer Shannon McCreight, who is also a third grade teacher at Myers Elementary

School. Daniel Cueves, Program Specialist at Trapp Elementary School guided the team in the building process and they managed to turn ordinary educators into talented carpenters.

On behalf of REA, Ms. Lindberg also thanked Pastor Mark Baur at First Baptist Church in Rialto and Reverend Jose Vindel from the Rialto Methodist Church for providing a COVID safe workspace outside for the volunteers.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM STUDENT BOARD MEMBER

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk Lewis

Seconded By Member Walker

With preferential vote by Student Board Member, Destiny Lopez

Approved by a Unanimous 4-0 Vote

E.1 MINUTES

E.1.1 MINUTES - REGULAR BOARD OF EDUCATION MEETING OF NOVEMBER 18, 2020

Moved By Clerk Lewis

Seconded By Member Walker

Approve the minutes of the Regular Board of Education meeting held November 18, 2020.

Approved by a Unanimous 4-0 Vote

E.1.2 MINUTES - REGULAR BOARD OF EDUCATION MEETING OF DECEMBER 16, 2020

Moved By Clerk Lewis

Seconded By Member Walker

Approve the minutes of the Regular Board of Education meeting held December 16, 2020.

Approved by a Unanimous 4-0 Vote

E.2 GENERAL FUNCTIONS CONSENT ITEMS - None

E.3 INSTRUCTION CONSENT ITEMS - None

E.4 BUSINESS AND FINANCIAL CONSENT ITEMS

E.4.1 WARRANT AND PURCHASE ORDER LISTING

Moved By Clerk Lewis

Seconded By Member Walker

Approve Warrant Listing Register and Purchase Order Listing for all funds from November 30, 2020 through December 10, 2020. (Sent under separate cover to Board Members). A copy for public review will be available in the District's website.

Approved by a Unanimous 4-0 Vote

E.4.2 DONATIONS

Moved By Clerk Lewis

Seconded By Member Walker

Accept the listed donations from Thinkwise Credit Union; Frontstream; DonorsChoose.org; Columbia Steel; House of Roses/Rose Nelson; ConvergeOne, and request that a letter of appreciation be sent to the donor.

Approved by a Unanimous 4-0 Vote

E.4.3 ADDENDUM TO LOMA LINDA UNIVERSITY'S CLINICAL FIELDWORK AGREEMENT

Moved By Clerk Lewis

Seconded By Member Walker

Approve Addendum to Loma Linda University's Clinical Fieldwork Agreement to include the Occupational Therapy Program through September 30, 2022, at no cost to the District.

Approved by a Unanimous 4-0 Vote

E.4.4 AGREEMENT WITH ART SPECIALTIES, INC. - SIMPSON ELEMENTARY SCHOOL

Moved By Clerk Lewis

Seconded By Member Walker

Approve an agreement with Art Specialties, Inc. to provide and install digitally printed signage with Simpson Elementary School, Seahawks, and PBIS expectations at Simpson Elementary School, effective January 14, 2021 through April 1, 2021, at a cost not-to-exceed \$18,932.00, and to be paid from the General Fund – Site Budget/Title I/STEP-Up.

Approved by a Unanimous 4-0 Vote

E.4.5 AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING – JEHUE MIDDLE SCHOOL

Moved By Clerk Lewis

Seconded By Member Walker

Approve an agreement with the Parent Institute for Quality Education (PIQE) for parents to participate in the Level 1 and Level 2 PIQE trainings held (virtually) at Jehue Middle School, effective February 9, 2021 through April 6, 2021, at a cost not-to-exceed \$11,000.00, and to be paid from the General Fund – Site Title I.

Approved by a Unanimous 4-0 Vote

E.4.6 AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING – CARTER HIGH SCHOOL

Moved By Clerk Lewis

Seconded By Member Walker

Approve an agreement with the Parent Institute for Quality Education (PIQE) for a minimum of fifty (50) parents at a cost of \$7,000.00 and an additional \$2,000.00 for any additional class for parents to participate that will be held (virtually) at Carter High School, effective February 11, 2021 through April 1, 2021, at a cost not-to-exceed \$11,000.00, and to be paid from the General Fund – Site Title I.

Approved by a Unanimous 4-0 Vote

E.4.7 AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA – CASEY ELEMENTARY SCHOOL

Moved By Clerk Lewis

Seconded By Member Walker

Approve an agreement with Professional Tutors of America to provide one-to-one academic remediation tutoring services for Casey Elementary School students, effective January 14, 2021 through June 30, 2021, at a cost not-to-exceed \$22,000.00, and to be paid from the General Fund - Site Title I.

Approved by a Unanimous 4-0 Vote

E.4.8 AGREEMENT WITH CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION: PROFESSIONAL DEVELOPMENT SERVICES (CABE PDS)

Moved By Clerk Lewis

Seconded By Member Walker

Approve an agreement with California Association of Bilingual Education: Professional Development Services (CABE PDS) to provide six (6) days of virtual professional development in the areas of Dual Language Immersion and the ELA/ELD Framework, effective January 14, 2021 through June 30, 2021, at a cost not-to-exceed \$15,000.00 – General Fund - Title III.

Approved by a Unanimous 4-0 Vote

E.4.9 ACCEPT RAISING A READER GRANT FROM MASONS OF CALIFORNIA

Moved By Clerk Lewis

Seconded By Member Walker

Accept the gift of thirty-two (32) Raising A Reader Family Packs funded by the Masons of California to support transitional kindergarten through first grade literacy at Boyd Elementary, Curtis Elementary, Morris Elementary, and Myers Elementary, valued at \$43,100.00, at no cost to the District.

Approved by a Unanimous 4-0 Vote

E.4.10 AGREEMENT WITH DR. NOMA LEMOINE & ASSOCIATES

Moved By Clerk Lewis

Seconded By Member Walker

Approve an agreement with Dr. Noma LeMoine & Associates to provide one (1) additional day of professional development in the area of culturally and linguistically responsive instruction, effective January 14, 2021 through May 1, 2021, at a cost not-to-exceed \$5,500.00, and to be paid from the General Fund - Title III.

Approved by a Unanimous 4-0 Vote

E.4.11 MEMORANDUM OF UNDERSTANDING WITH WESTED – SOCIAL SKILLS TRAINING STUDY

Moved By Clerk Lewis

Seconded By Member Walker

Approve the Memorandum of Understanding (MOU) with WestEd to collect student data for the Social Skills Training Study for students in 3rd grade, effective January 14, 2021 through June 30, 2022, at no cost to the District.

Approved by a Unanimous 4-0 Vote

E.5 FACILITIES PLANNING CONSENT ITEMS

E.5.1 RESOLUTION NO. 20-21-16, ANNUAL DEVELOPER FEE REPORT AND ANNUAL ACCOUNTING OF DEVELOPER FEES FOR FISCAL YEAR 2019-2020

Moved By Clerk Lewis

Seconded By Member Walker

Adopt Resolution No. 20-21-16, Annual Accounting of Developer Fees for the Fiscal Year 2019-2020, in compliance with Government Code Section 66006, at no cost to the District.

Approved by a Unanimous 4-0 Vote

E.6 PERSONNEL SERVICES CONSENT ITEMS

E.6.1 PERSONNEL REPORT NO. 1248 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk Lewis

Seconded By Member Walker

Approve Personnel Report No 1248 for classified and certificated employees.

Approved by a Unanimous 4-0 Vote

F. DISCUSSION/ACTION ITEMS

F.1 AGREEMENT WITH EHECATL WIND PHILOSOPHIES - EISENHOWER HIGH SCHOOL

The "Reasoning" language of the item back-up on pages 75-76 was amended as follows:

Ethecatl Wind Philosophies provided guidance and support in the development of our series of Ethnic Studies courses being taught at our three comprehensive high schools. Eisenhower High School's (EHS) Ethnic Studies team and the Site Equity Committee went above the standard district course offerings and developed an ethnic studies pathway. In addition to Ethnic Studies, MultiCultural Literature, and U.S Race and Gender courses, EHS added to the pathway Women Studies and Afro-Latin Jazz. Both courses, Women Studies and Afro-Latin Jazz, were developed in the Fall of 2020 and approved through curriculum council in December 2020.

During the beginning of the Spring 2021 semester, Ehecatl Wind Philosophies will provide sessions of equity and cultural bias curriculum to all staff which will help ensure the success of the ethnic study program at EHS. This professional development series engages and extends the concept of culturally sustaining pedagogies (CSP) that perpetuate and foster linguistic, literate, and cultural pluralism as part of schooling for positive social transformation. This training also encompasses the unpacking of implicit bias, microaggressions, and deep personal reflection to analyze one's own internal biases, levels of privilege and marginality, intersectionality, and positionality in the classroom and how that may affect one's teaching methodologies. After board approval of the Women Studies and Afro-Latin Jazz courses, Ehecatl Wind Philosophies will provide additional professional development and support to the EHS staff in the building of the corresponding lesson plans for these two recently developed courses.

Moved By Member O'Kelley

Seconded By President Martinez

Approve an agreement with Ehecatl Wind Philosophies to provide sixteen (16) full days of professional development to Eisenhower High School teachers in the facilitation of the creation of Women Studies and Afro-Latin Jazz courses, and conduct professional development to staff in the area of equity and social justice, effective January 14, 2021 through June 30, 2021, at a cost not to exceed \$54,400.00, and to be paid from the General Fund - Site Title I.

Approved by a Unanimous 4-0 Vote

F.2 SALARY INCREASE FOR AVID TUTORS AND BRIDGE ACADEMY TUTORS

Moved By Clerk Lewis

Seconded By Member O'Kelley

Ratify the hourly wage increase for AVID Tutors and Bridge Academy Tutors to \$16.00 an hour, effective January 1, 2021, at a cost not-to-exceed \$23,418.00, and to be paid from the General Fund.

Approved by a Unanimous 4-0 Vote

F.3 AGREEMENT WITH DOCUSIGN

Moved By Member O'Kelley

Seconded By Clerk Lewis

Approve purchase of 11,500 envelopes or packages, and support of DocuSign software effective January 14, 2021 through January 13, 2022, at a cost not-to-exceed \$29,744.25, and to be paid by the General Fund.

Approved by a Unanimous 4-0 Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on January 27, 2021, at 7:00 p.m. **telephonically and via streamlined only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Destiny Lopez, Student Board Member

Seconded By Member O'Kelley

Time: 7:56 p.m.

Approved by a Unanimous 4-0 Vote

Clerk, Board of Education

Secretary, Board of Education



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5121(a)

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

The Board of Education believes that grades serve a valuable instructional purpose by helping students and parents/guardians understand performance expectations and identifying the student's areas of strength and those areas needing improvement. Parents/Guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

The Superintendent or designee shall establish a uniform grading system based on standards that apply to all students in that course and grade level. Principals and teachers shall ensure that student grades conform to this system. Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom.

A teacher shall base a student's grades on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and District standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods such as classroom participation, homework, tests, and portfolios.

(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)

The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, and administrative regulation. (Education Code 49066)

(cf. 5125.3 - Challenging Student Records)

~~Students in grades K-3 shall receive letter grades.~~

When reporting student performance to parents/guardians, teachers may add narrative descriptions, observational notes, and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

Students will receive evaluations of effort and work habits as well as achievement levels to assist parents/guardians to monitor student's self-esteem, recognize success, and implement home academic improvement strategies.

A report card for a student with a disability may contain information about his/her disability, including whether that student received special education or related services, provided that the

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

report card informs parents/guardians about their child's progress or level of achievement in specific classes, course content, or curriculum. However, transcripts that may be used to inform postsecondary institutions or prospective employers of the student's academic achievements shall not contain information disclosing the student's disability.

(cf. 5125 - Student Records)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

Effect of Absences on Grades

If a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement which s/he missed within a reasonable time period, the teacher may assign a grade to that assignment.

(cf. 6154 - Homework/Makeup Work)

The Board believes that 10% unexcused absences per grading period constitute excessive unexcused absences. Students with excessive unexcused absences may receive a failing grade and not receive credit for the class(es).

(cf. 5113 - Absences and Excuses)

Grade Point Average (GPA)

The Superintendent or designee shall determine the methodology to be used in calculating students' grade point averages (GPA), including the courses to be included within the GPA and whether extra grade weighting shall be applied to Advanced Placement, honors, and/or concurrent postsecondary courses.

(cf. 6141.5 - Advanced Placement)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6172.1 - Concurrent Enrollment in College Classes)

Legal Reference:

EDUCATION CODE

41505-41508 Pupil Retention Block Grant

48070 Promotion and retention

48205 Excused absences

48800-48802 Enrollment of gifted students in community college

48904-48904.3 Withholding grades, diplomas, or transcripts

49066 Grades; finalization; physical education class

49067 Mandated regulations regarding student's achievement

49069.5 Students in foster care, grades and credits

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

51242 Exemption from physical education based on participation in interscholastic athletics
76000-76002 Enrollment in community college

CODE OF REGULATIONS, TITLE 5

10060 Criteria for reporting physical education achievement, high schools
30008 Definition of high school grade point average for student aid eligibility

UNITED STATES CODE, TITLE 20

1232g Family Education Rights and Privacy Act (FERPA)

6101-6251 School-to-Work Opportunities Act of 1994

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

COURT DECISIONS

Owasso Independent School District v. Falvo, (2002) 534 U.S. 426

Las Virgenes Educators Association v. Las Virgenes Unified School District, (2001) 86
Cal.App.4th 1

Swany v. San Ramon Valley Unified School District, (1989) 720 F.Supp. 764

Johnson v. Santa Monica-Malibu Unified School District Board of Education, (1986) 179
Cal.App.3d 593

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Aiming High: High Schools for the 21st Century, 2002

Taking Center Stage: A Commitment to Standards-Based Education for California's Middle
Grades Students, 2001

Elementary Makes the Grade!, 2000

U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS

CORRESPONDENCE

Report Cards and Transcripts for Students with Disabilities, October 17, 2008

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Student Aid Commission: <http://www.csac.ca.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr>

Policy
adopted: August 25, 1999
revised: July 25, 2007
revised: August 24, 2011
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CABE 2021 VIRTUAL ANNUAL CONFERENCE FOR ADMINISTRATORS, TEACHERS, PARENTS AND PARA-EDUCATORS**

Background: The California Association for Bilingual Education (CABE) will provide training to administrators, teachers, parents and para-educators to gain vital information and develop leadership skills in addressing the needs of English Learners at the CABE 2021 Virtual Annual Conference.

Reasoning: The conference offers workshops and institutes conducted by professionals in the educational field. The cost of the conference is \$225.00 per person and will include a general session with multiple keynote speakers for all participants. Workshop sessions include:

- Distance and hybrid learning workshops and institutes
- Interactive virtual exhibit hall
- Tools and resources for online learning
- Virtual parent resource center
- Network and socializing groups
- Awards

Recommendation: Approve sixty (60) Rialto Unified School District parents/guardians who are District English Learner Advisory Committee (DELAC) representatives and/or parents of English Learners, to attend the California Association for Bilingual Education (CABE) 2021 Virtual Annual Conference on March 23-27, 2021.

Fiscal Impact: Not-to-exceed \$13,500.00 – Title III – Limited English Proficient (LEP) Fund

Submitted by: Marina Madrid, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **COURSES FOR APPROVAL**

Background: Education Services requests the Board of Education approve the middle and high school courses listed below to be offered at our secondary schools during the 2021-2022 school year. These include courses in the areas of Elective, Career Technical Education, History/Social Studies and Visual and Performing Arts. These courses were approved in their curriculum committees and were approved at the December 1, 2020 Curriculum Council meeting.

MIDDLE SCHOOL

ELECTIVE

Civic Engagement (5 credits each semester)

Grades 6-8

Students will be given a brief overview of American democracy, the American political system & civic responsibilities and duties. Students will analyze the successful civic action plans of their peers in several films and then develop their own civic initiatives.

HIGH SCHOOL

CAREER TECHNICAL EDUCATION

Advanced Residential Construction (5 credits each semester)

Grades 10-12

Advanced Residential Construction is the capstone course of the construction trades, green construction, and careers, with integrated Geometry content. Students master measurement systems, safe use of hand and power tools, calculation and characteristics of materials, carpentry, framing, basic electrical wiring, and site preparation. Coursework is project-based, developing teamwork and project management skills. UC 'G' area approval pending.

HISTORY/SOCIAL STUDIES

Women's Studies (5 credits each semester)

Grades 11-12

This social studies elective course explores the history of the women's experience in the world, particularly in American history. The course will expose students to relevant social issues and aims to sharpen students' critical awareness of how gender operates in institutions, culture, and their own lives. The course will cover topics ranging from, but not limited to, politics, activism, reproductive rights, sexual harassment, military, media and body image, workforce, education, and athletics. At the same time, the focus of this course is for students to identify change and continuity in regards to gender in history and society from multiple perspectives. By the end of the course, students will be comfortable gathering and collecting evidence, analyzing primary and secondary sources, and formulating a claim or conclusion based on factual evidence. This course is currently designed for Eisenhower High School. UC 'G' area approval pending.

VISUAL AND PERFORMING ARTS

Afro-Latin Ensemble (5 credits each semester)

Grades 9-12

This is a sectional rehearsal class that allows for specific instruction of Afro-Latin instruments such as: flute, saxophone, trumpet, trombone, congas, banjos, bass guitar, *tres*, Guitar and Piano which are part of the Afro-Latin Ensemble. Class time is utilized for highly specific Afro-Latin instrumental techniques, styles, form and instruction, as well as sectional rehearsal of Afro-Latin literature. Students enrolled in the appropriate wind ensemble class; concert band, chamber quartet, or jazz orchestra are eligible for this class. This course may be repeated for credit. UC 'F' area approval pending.

Brass (5 credits each semester)

Grades 9-12

This is a sectional rehearsal class that allows for specific instruction of brass instruments such as the: trumpet, French horn, baritone, trombone and tuba which are part of the wind ensemble. Daily practice is required for success; private study is highly recommended at the teacher's discretion as supplement for this course. Jury examination may be required to receive a grade for this section. Students enrolled in the appropriate wind ensemble class; concert band, chamber quartet, or jazz orchestra is eligible for this class. This course may be repeated for credit. UC 'F' area approval pending.

Percussion Ensemble (5 credits each semester)

Grades 9-12

This is a sectional rehearsal class that allows for specific instruction of percussion instruments such as marching, orchestral, Latin, African and Asian which are part of the wind ensemble and percussion ensemble. Daily practice is required for success; private study is highly recommended at the teacher’s discretion as supplement for this course. Jury examination may be required to receive a grade for this section. Students enrolled in the appropriate wind ensemble class; concert band, chamber quartet, or jazz orchestra is eligible for this class. This course may be repeated for credit. UC ‘F’ area approval pending.

Woodwind (5 credits each semester)

Grades 9-12

This is a sectional rehearsal class that allows for specific instruction of woodwind instruments such as flute, oboe, bassoon, clarinet, and saxophone. Class time is utilized for highly specific instrumental techniques and instruction, as well as sectional rehearsal of wind ensemble literature. Daily practice is required for success; private study is highly recommended at the teacher’s discretion as supplement for this course. Jury examination may be required to receive a grade for this section. Students enrolled in the appropriate wind ensemble class; concert band, chamber quartet, or jazz orchestra are eligible for this class. This course may be repeated for credit. UC ‘F’ area approval pending.

ELECTIVES

College Readiness Seminar (1 credit each semester)

Grade 11- 12

College Readiness Seminar is a course focused on preparation for post-secondary education. During the first semester students will explore and plan to post-secondary school, writing personal statements, submitting applications and financial aid forms, applying for scholarships and exploring careers and other post-secondary options. During the second semester, students will explore campus life, college issues, and financial education. Class will meet once a week per semester for 7th period and will earn 1 credit. Grade in the class is pass/fail.

Recommendation: Approve the new courses that will be utilized by all middle and high schools in the District beginning with the 2021-2022 school year.

Fiscal Impact: Cost of text books – General Fund

Submitted by: Ed D’Souza, Ph.D. and Patricia Chavez, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>	<u>AMOUNT</u>
Your Cause Blackbaud Giving Fund	Garcia Elementary / Instructional Materials Acct.	\$ 150.00
Joseph W. Martinez	Carter HS / Associated Student Body (ASB)	\$ 1,913.20
Rialto Rotary Noon Club	Eisenhower HS/ASB – Rialto HS/ASB & Milor ASB	\$ 400.00
Rialto Host Lions Club	Nutrition Services / Holiday Distribution Giveaway	\$ 200.00
Rialto Lions Breakfast Club	Nutrition Services / Holiday Distribution Giveaway	\$ 200.00
Les Schwab Tires, Rialto	Nutrition Services / Holiday Distribution Giveaway	\$ 250.00
Dan & Lynn Hurtz (Dan’s Lawn Mowers)	Nutrition Services / Holiday Distribution Giveaway	\$ 200.00

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION / DESCRIPTION</u>
ARMC Foundation	600 Stuffed Animals & 12 Unwrapped Toys
Chick-fil-A Rialto	105 Plush Cow Packs with Meal Vouchers
Dora Parham	New Unwrapped Toys
Feeding America – Riverside/San Bernardino	School Supplies & 8 Chromebooks
Macy’s – Victoria Gardens	33 Unwrapped Toys
Olive Garden – Rialto	48 Unwrapped Toys
Rialto Women’s Club	Toys, Books and Stuffed Animals
Space 25 Automotive Care	New Books

RECOMMENDATION: It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to each of the following donors:

YourCause Blackbaud Giving Fund; Joseph W. Martinez; Rialto Rotary Noon Club; Rialto Host Lions Club; Rialto Lions Breakfast Club; Les Schwab Tires; Dan & Lynn Hurtz (Dan’s Lawn Mowers); Arrowhead Regional Medical Center Foundation (ARMC); Chick-fil-A; Dora Parham; Feeding America; Macy’s; Olive Garden; Rialto Women’s Club; and Space 25 Automotive Care.

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – January 27, 2021	\$ 3,313.20
Donations – Fiscal Year-to-Date	\$ 174,488.50

Submitted and Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CONCORDIA UNIVERSITY FOR THEIR SCHOOL COUNSELOR STUDENT PRACTICUM/FIELDWORK**

Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates enrolled in a college/university program to complete student teaching/intern/clinical practice/practicum/fieldwork before they can receive their preliminary credential.

Reasoning: Concordia University provides fieldwork, education and training for university students/intern teachers, and psychology/counseling students. University students enrolled in the programs at Concordia University will gain experience with mentors from Rialto Unified School District in their specialized fields while in the process of completing their credential requirements.

Recommendation: Approve an agreement with Concordia University for their School Counselor Student Practicum/Fieldwork to assist current and future educators in completing state requirements for credentialing from January 28, 2021 through January 27, 2024.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver Gibbs, Ed.D.
Reviewed by: Mohammad Z. Islam



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **MEMORANDUM OF UNDERSTANDING WITH LA SIERRA UNIVERSITY FOR EDUCATIONAL CLINICAL PRACTICE EXPERIENCES**

Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates enrolled in a college/university program to complete their student teaching/intern/clinical practice/practicum/fieldwork before they can receive their preliminary credential.

Reasoning: La Sierra University provides fieldwork, education and training for university student/intern teachers, and psychology/counseling students. University students enrolled in these programs at La Sierra University will gain experience with mentors from Rialto Unified School District in their specialized fields while in the process of completing their credential requirements.

Recommendation: Approve the memorandum of Understanding with La Sierra University for Educational Clinical Practice Experiences to assist current and future educators in completing state requirements for credentialing from January 28, 2021 through January 27, 2024.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: January 27, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **FRESH FRUIT AND VEGETABLE PROGRAM GRANT FROM THE CALIFORNIA DEPARTMENT OF EDUCATION, NUTRITION SERVICES DIVISION**

Background: The Fresh Fruit and Vegetable Program (FFVP) provides all children in participating elementary schools with a variety of free fresh fruits and vegetables. It is an effective and creative way of introducing fresh fruits and vegetables as healthy snack options. The FFVP also encourages schools to develop partnerships at the State and local level for support in implementing and operating programs.

Reasoning: The Fresh Fruit and Vegetable Program (FFVP) Grant provides funds to purchase a variety of fruit and vegetables for student consumption outside of the meal service programs. The fruit and vegetables will be given free of charge to students four days a week. While students are attending Bridge Academy as a result of COVID-19, the FFVP will be distributed during the Nutrition program's grab-and-go meal distribution. When the District's on campus curriculum resumes, the FFVP will be distributed during recess. Nutrition Education information regarding: what the students are consuming, where it was grown and its nutrient content will be posted on the District's Web Page. This is a beneficial program that will promote healthy eating habits and introduce students to fruits and vegetables they may not have had the opportunity to be exposed to.

Recommendation: Accept the Second Allocation for the Fresh Fruit and Vegetable Program Grant from The California Department of Education, Nutrition Services Division for the following Elementary Schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Garcia, Henry, Hughbanks, Kelley, Morgan, Morris, Myers, Preston, Simpson and Werner Elementary for the total amount of \$558,351.25 effective October 1, 2020 through June 30, 2021.

Fiscal Impact: No fiscal impact

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SHARE OUR STRENGTH - NO KID HUNGRY CAMPAIGN GRANT**

Background: In November, 2020 Child Nutrition applied for the Share Our Strength - No Kid Hungry Campaign Grant. The purpose of this grant is to support our critical work in bringing nutritious meals to kids and families in response to the COVID-19 emergency. The grant is generously funded through Share Our Strength - No Kid Hungry Campaign.

Reasoning: Share Our Strength - National No Kid Hungry Campaign Grant will be used to purchase meal service supplies and new equipment which is needed to implement new models for serving breakfast, lunch, afterschool meals (supper), snacks and any additional expenses as needed. Funding will help offset some of the incurred costs related to the COVID-19 grab-n-go feeding as approved by the Share Our Strength - National No Kid Hungry Campaign.

Recommendation: Accept the Share our Strength - National No Kid Hungry Campaign Grant in the amount of \$50,000.00 with an implementation start date of January, 2021.

Fiscal Impact: No fiscal impact

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuahtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SCHOOL ON WHEELS**

Background: School on Wheels is a mobile tutoring program that will provide individual tutoring services for McKinney Vento/homeless students. School on Wheels will meet with the student and parent at remote locations to provide tutoring services. School on Wheels will also provide group tutoring services at a District location, as identified and approved by the District, to provide a central location for enriched student learning.

Reasoning: School on Wheels mobile tutoring program will allow access to valuable tutoring opportunities to McKinney Vento students who may experience barriers to tutoring as related to transportation and transitional living situations. Services include one-on-one tutoring on the basis of availability of volunteer tutors who have completed the application process, including a Live Scan background check (with the FBI and DOJ), reference checks, and orientation/training. School on Wheels will provide supplies and backpacks upon request of the school/District.

Recommendation: Approve the Memorandum of Understanding (MOU) with Schools on Wheels to provide tutoring services for McKinney Vento students, effective January 28, 2021 through June 30, 2021.

Fiscal Impact: No fiscal impact

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS

Background: Technology Service agreements entered into, amended or renewed by a California LEA on or after January 1, 2015, must follow specific requirements. These requirements apply to contracts for services that utilize electronic technology, including cloud-based services, for digital storage, management and retrieval of pupil records as well as educational software that authorizes third party providers to access, store and use pupil records. Applications include paid or free applications. Along with Family Educational Rights and Privacy Act (FERPA), Children's Online Privacy Protection Rule (COPPA), Children's Internet Protection Act (CIPA), Student Online Personal Information Protection Act (SOPIPA) and Ed Code that districts must adhere to in order to protect student data.

Reasoning: The following programs will be used within the District. Rialto Unified School District can piggyback on the agreements already in place by other districts.

<i>Program/Application</i>	<i>Purpose</i>	<i>Term of Agreement</i>
Balfour Publishing	Yearbook Company	12/17/20 - 12/16/23
Walsworth Publishing	Yearbook Company	12/07/20 - 12/06/23
Pixton	Online Comic Book Creator Program	12/17/19 - 12/16/22
Scale Education	Intervention Program	12/09/20 - 12/08/23
Teachermade	Online Digital Activity Tool	09/25/20 - 09/24/23
Institute of Reading Development	Reading Enrichment Program	12/08/20 - 12/07/23

Recommendation: Approve the Data Privacy Agreements for the following Program/Applications: Balfour Publishing, Walsworth Publishing, Pixton, Scale Education, Teachermade, and Institute of Reading Development, for the term as specified in each agreement.

Fiscal Impact: No fiscal impact

Submitted by: Paulina Villalobos and Beth Ann Scantlebury
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: NOTICE OF COMPLETION FOR BOGH ENGINEERING, INC.

Background: Representatives from the Maintenance and Operations and Facilities Planning Departments completed the final walk-through of the work completed by Bogh Engineering, Inc. in connection with the addition of the three (3) Modular Classrooms at Casey Elementary School for the Full-Day Kindergarten Program.

Reasoning: The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

Recommendation: Accept the work completed before November 1, 2020 by Bogh Engineering, Inc. in connection with the addition of the three (3) Modular Classrooms at Casey Elementary School for the Full-Day Kindergarten Program, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Fiscal Impact: No fiscal impact.

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1249**

PROMOTIONS

Cortes, Paul (Repl. M. Madrigal)	To:	Technology Support Technician III Information Technology	01/05/2021	To:	45-2 \$28.40 per hour (8 hours, 12 months)
	From:	Information Technology Help Desk Technician Information Technology		From:	42-2 \$26.35 per hour (8 hours, 12 months)
Dominguez, Raul (Repl. P. Cortes)	To:	Information Technology Help Desk Technician Information Technology	01/05/2021	To:	42-1 \$25.09 per hour (8 hours, 12 months)
	From:	Instructional Technology Assistant Kordyak Elementary School		From:	31-5 \$23.19 per hour (6 hours, 212 days)
Millan, Charmaine	To:	Instructional Assistant III-SE (SED/MH/AUT) Casey Elementary School	01/14/2021	To:	29-4 \$21.01 per hour (3 hours, 203 days)
	From:	Instructional Assistant II-SE (RSP/SDC) Kucera Middle School		From:	26-4 \$19.49 per hour (3 hours, 203 days)
Rodriguez, Mildred (Repl. J. Moreno)	To:	Student Records Clerk II/ High School Eisenhower High School	01/19/2021	To:	33-5 \$24.38 per hour (8 hours, 12 months)
	From:	Attendance/Records Clerk Kucera Middle School		From:	31-5 \$23.19 per hour (8 hours, 217 days)

EMPLOYMENT

Cruz, Elsy	Instructional Assistant III-SE (SED/MH/AUT) Preston Elementary School	01/14/2021	29-1 \$18.12 per hour (8 hours, 203 days)
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EMPLOYMENT (Continued)

Vasquez, Graciela	Instructional Assistant III-SE (SED/MH/AUT) Casey Elementary School	01/14/2021	29-1 \$18.12 per hour (3 hours, 203 days)
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RESIGNATIONS

Abbott, Karina	Instructional Assistant II - SE (RSP/SDC) Eisenhower High School	02/02/2021
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Ocampo, Lisette	Instructional Assistant II/B.B. Jehue Middle School	01/19/2021
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Sanchez, Manuel	Instructional Assistant II/B.B. Frisbie Middle School	01/22/2021
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ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Calderon, Jennie L.	Clerk Typist II	01/11/2021
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VOLUNTARY CHANGE OF CLASSIFICATION WITH INCREASE IN WORK HOURS

Calderon, Jennie L. (Repl.G. Alvarado)	To: Clerk Typist II Kelley Elementary	01/11/2021	31-5 \$23.19 per hour (8 hours, 237 days)
	From: Health Clerk Kelley Elementary		31-5 \$23.19 per hour (5 hours, 237 days)

CERTIFICATION OF ELIGIBILITY LIST – Technology Support Specialist

Eligible:	01/28/2021
Expires:	07/28/2021

**Position reflects the equivalent to a one-Range increase for night differential
 *** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1249**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

EMPLOYMENT

Ayon, Pamela	Elementary Teacher Trapp Elementary School	01/11/2021	I-1	\$54,343.00	(184 days)
Kingdom, James	Secondary Teacher Rialto High School	01/11/2021	IV-6	\$73,573.00	(184 days)
Masushige, Alexander	Secondary Teacher Rialto High School	01/11/2021	I-1	\$54,343.00	(184 days)
Perez, Margot	Speech Therapist Special Services	01/11/2021	Rge. 3	\$92,009.00	(184 days)

SUPPLEMENTAL SERVICES (Retired teacher to work with students on reading programs and on English Language Development at Hughbanks Elementary School from January 2021 through June 2021, at the hourly rate of \$25.00, not to exceed 15 hours per week, to be paid from Title I Funds)

Wilson, Joan

SUPPLEMENTAL SERVICES (Retired teacher to participate as general education teacher for scheduled IEP’s for the preschool team during the 2020/2021 school year, at the hourly rate of \$25.00, not to exceed 40 hours, to be paid from Special Education Funds)

Zacher, Carrol

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$45.04, whichever is greater, for Carter High School Certificated staff to provide credit recovery from January 9, 2021 through March 4, 2021, not to exceed 55 hours each, and to be charged to the Low Performing Grant)

Othon, Michael

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$45.04, whichever is greater, for the spring semester of 2020/2021 school year, and to be charged to General Fund)

Frisbie Middle School

Brinker, Tobin	Social Studies	01/12/2021
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Kolb Middle School

Christenson, Judith	Physical Education	01/12/2021
Diaz, Andrew	Science	01/12/2021
Erickson, Lauren	Science	01/12/2021
McKee, John	Physical Education	01/12/2021
Ursenbach, Kristen	Art	01/12/2021

Rialto High School

Anderson, Denedra	Math	01/12/2021
Gilbreth, Kevin	Physical Education	01/12/2021
Oliveros-Valenzuela, Cynthia	APEX	01/12/2021
Pearne, Scott	Physical Education	01/12/2021

EXTRA DUTY COMPENSATION

Trapp Elementary School

Ubario, Yesenia	PBIS Coach (Internal)	January 2021 - June 2021	\$ 581.50
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Rialto High School

Maya, Laurette	Mock Trial	2020/2021	\$3,443.00
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Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



Rialto Unified School District

Board Date: January 27, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ANNUAL AUDITED FINANCIAL REPORT FOR FISCAL YEAR 2019-2020**

Background: The certified public accounting firm of Eide Bailly LLP has completed its audit of all District accounts for the fiscal year ending June 30, 2020. The auditor's recommendations contained in the current audit and the prior audit have been implemented, or are in the process of being implemented.

Reasoning: A copy of this report has been provided to the Board under separate cover and can be found on the District's website for review by the public.

Recommendation: Accept the Fiscal Year 2019-2020 Annual Audited Financial Report completed by Eide Bailly LLP.

Fiscal Impact: No fiscal impact

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: January 27, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ANNUAL AUDITED GENERAL OBLIGATION BOND (G.O.), MEASURE Y, FINANCIAL AND PERFORMANCE AUDIT FOR FISCAL YEAR 2019-2020**

Background: The certified public accounting firm of Eide Bailly LLP has completed its General Obligation Bond (G.O.), Measure Y, Financial and Performance Audit for fiscal year ending June 30, 2020. This audit is performed annually.

Reasoning: A copy of this audit report has been provided to the Board under separate cover and can be found on the District's website for review by the public.

Recommendation: Accept the Fiscal Year 2019-2020 Annual General Obligation (G.O.), Measure Y, Financial and Performance Audit completed by Eide Bailly LLP.

Fiscal Impact: No fiscal impact

Submitted and Reviewed by: Mohammad Z. Islam



Rialto Unified School District

Board Date: January 27, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH ALTERNATIVE BEHAVIOR STRATEGIES

Background: Special Education Department requests the Board of Education approve an agreement with Alternative Behavior Strategies, to provide Applied Behavior Analyst (ABA) aides to assist with students' behavior challenges during school and after school for the remainder of the 2020-2021 school year.

Reasoning: Currently, the District does not have ABA aides who can support our students with behaviors in the home and school per their Individualized Education Program (IEP).

Recommendation: Approve an agreement with Alternative Behavior Strategies to provide Applied Behavior Analyst (ABA) aides, effective January 28, 2021 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$100,000.00 - General Education Fund - Special Education

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 20-21-17**
REMUNERATION

RESOLUTION NO. 20-21-17
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT

REMUNERATION

January 27, 2021

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Vice President Edgar Montes was excused from the Wednesday, January 13, 2021, Regular Meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE, BE IT RESOLVED, that the Board of Education excuses the absence of Board Vice President Edgar Montes from the Wednesday, January 13, 2021, Regular Meeting of the Board of Education.

Joseph W. Martinez, Board President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **RESOLUTION NO. 20-21-18
CONTINUE DISTANCE LEARNING THROUGH 2020-2021 SCHOOL YEAR
TO PROTECT STUDENTS AND STAFF FROM THE SPREAD OF
CORONAVIRUS (COVID-19)**

**RESOLUTION 20-21-18
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

January 27, 2021

WHEREAS, on March 4, 2020, California Governor Gavin Newsom declared a statewide emergency arising from the coronavirus (COVID-19).

WHEREAS, on or about March 23, 2020, the Rialto Unified School District, in response to the COVID-19 crisis, closed its schools and a 100% distance learning instructional model was commenced on the same day, March 23, 2020, which remained in effect through the end of the 2019-2020 school year.

WHEREAS, Article I, Section 28, of the California Constitution declares that “[a]ll students and staff of public, primary, elementary, junior high, and senior high school . . . have the inalienable right to attend campuses which are safe, secure and peaceful.”

WHEREAS, pursuant to Education Code section 43503, a school district may offer distance learning or a hybrid model of instruction for the 2020-2021 school year: on a districtwide or schoolwide level as a result of an order or guidance from a state public health officer or a local public health officer.

WHEREAS, on November 18, 2020, the Rialto Unified School District Board of Education adopted the Reopening Instructional and Operational Plan, which was negotiated with the bargaining units in the District, and that would be implemented once safe to do so.

WHEREAS, on December 30, 2020, Governor Newsom released the “California Safe Schools for All Plan,” outlining a framework to continue or commence in-person learning programs in California schools.

WHEREAS, on January 14, 2021, the California Department of Public Health (“CDPH”) released the “COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year,” further outlining requirements and recommendations for safe reopening of in-person learning.

WHEREAS, as of January 21, 2021, there are over 3 million cases of COVID-19 reported in California, including 257,000 in San Bernardino County.

WHEREAS, the Governing Board’s primary and overriding concern and duty is to protect the health of its students and staff.

NOW THEREFORE, BE IT RESOLVED AND ORDERED that due to the ongoing public health emergency within the District arising from the COVID-19 pandemic, the Board directs the Superintendent or his designee to maintain a 100% distance learning educational model for the remainder of the 2020-2021 school year.

BE IT FURTHER RESOLVED that the Superintendent will continue to work with District stakeholders concerning possible implementation of an in-person instructional program for students with disabilities, English language learners, foster youth and other students with unique needs in accordance with the CDPH “Guidance Related to Cohorts for Children and Youth” first issued on August 25, 2020, and updated on September 4, 2020.

BE IT FURTHER RESOLVED that the Superintendent and his designees will continue to meet to evaluate local, state and federal health orders relating to the COVID-19 pandemic, including the Governor’s December 30, 2020 Guidance and the CDPH Guidance issued on January 14, 2021. The Superintendent will recommend to the Governing Board a timeline for the District to offer in-person instruction and/or a hybrid instructional model in accordance with those orders.

BE IT FURTHER RESOLVED AND ORDERED that should any portion of this Resolution be held invalid, the invalidity shall not affect other provisions or applications of the Resolution which can be given effect without the invalid provisions or application, and to this end the provisions of this Resolution are declared to be severable.

BE IT FURTHER RESOLVED AND ORDERED that this Resolution is an emergency measure within the mandate and jurisdiction of the Board and is necessary for the immediate welfare of the schools and pupils thereof. Therefore, this Resolution shall become effective immediately upon its adoption and shall remain in effect until repealed by formal Board action.

APPROVED, PASSED AND ADOPTED this 27th day of January, 2021, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Joseph W. Martinez, President

Cauhtémoc Avila, Ed.D., Superintendent

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future



Bridging Futures Rialto Fire Visit

Mrs. Dolores Rodriguez, Morris Elementary School fifth grade teacher, keeps her students engaged in Bridge Academy with a virtual field trip to the Rialto Fire Department. With a laptop in hand, Mrs. Rodriguez (left) and Morris Elementary School Principal, **Mrs. Karla Guzman** (right), interviewed Rialto Fire Department Captain, **Jake Ploehn**, at the fire station. Students got a first-hand look at how the fire trucks work, what it is like to be a firefighter, and, most importantly, got to ask if the firefighters are willing to give Santa a ride. Please check out a recap of the virtual field trip in the newest episode of **Bridging Futures**. The video can be viewed here: <https://youtu.be/WYGI3uCVC9Y>.

